

NIDA-CTN-	Protocol Title:	
Node ID & Name:	Site ID & Name:	Visit Date(s):
Node Principal Investigator (PI):		
Node Protocol PI:	Site Monitor:	
Site PI:	Node Protocol Coordinator:	

Study Type: Behavioral Medication Combination Other

Site Visit Attendees:

1. Study Site Address

2. Name of Site Study Coordinator

Complete the following checklist indicating one of the following choices for each item:	
Yes	In the opinion of the QA monitor, all versions of the specified documents, all supplies, all procedures* are present and up-to-date
No	In the opinion of the QA monitor the documents, supplies, or procedures* are not sufficient for site initiation. If No, provide explanation in the comments section along with any action to be taken. Also, include these issues in Section XI. Issues Identified. Please note: Many issues identified during this visit may be resolved during the visit with further discussion and/or instructions, and would not, therefore, be checked "No".
N/A	Not Applicable - <i>this is based on study instructions and will be pre-defined per protocol</i>
N/R	Not Reviewed – <i>provide explanation in the comments section and indicate when review will be performed</i>
*Please note that the examples included do not constitute an exhaustive list.	

I. Review of Regulatory Files: Use the Table of Contents from “RAS Regulatory Tabs Document (RAS 004, version 8C, or current version),” as a checklist reference. See addendum to this report form.	Yes	No	N/A	N/R
A. Using the most recent version of the RAS Regulatory Files Document guidelines, are the Regulatory Files complete and up-to-date?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments (Identify documents which are not complete, missing, and/or not up-to-date):				

II. Site/Other	Yes	No	N/A	N/R
A. Are study site facilities suitable?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
B. Are all study equipment and non-medication supplies vital to the conduct of the protocol available?				
1. Urine collection cups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Drug and Alcohol test strips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ECG equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Blood draw supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Centrifuge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Refrigeration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Audio and video tapes and supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Equipment calibration logs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are study supplies and equipment listed above properly stored in a secured area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Is condition of study equipment/supplies (other than drug) appropriate for use (e.g., expiration date, condition, storage requirements, temp.), per manufacturer’s instructions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Are plans in place for proper monitoring of equipment and supplies, per manufacturer’s instructions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Are procedures for reordering and final destruction of supplies (other than drug), if applicable, understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Are blinded randomization envelopes, materials, and/or procedures in place, per protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Site/Other	Yes	No	N/A	N/R
8. Are local SOPs developed for clinic procedures as they relate to the protocol, on file, and understood by study staff regarding the following:				
1. Facility Emergency plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Referral sources, if applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Clinic procedures for handling participant emergencies				
a. Medical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Psychiatric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Breaking the blind, if applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Are procedures for working with other Support Services (e.g., radiology, pathology, pharmacy) in place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Investigator and staff responsibilities:				
1. Information flow among study staff documented and understood	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
2. CTP management has been informed about the upcoming study and their role	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
3. Non-protocol CTP staff (e.g., receptionist, telephone operator, etc) have been informed of the study and instructed how to handle participants' calls and questions	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
4. Procedures in place for assuring safety of RA and other study staff	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
D. Are monitoring procedures (requirements, frequency, and site contacts per protocol QA plan) understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
E. Was the Site Visit Log available and signed?	<input type="checkbox"/>	<input type="checkbox"/>		
Comments:				

III. Review of Informed Consent, HIPAA Procedures, and Enrollment Documentation	Yes	No	N/A	N/R
A. Does the site have the most current IRB-approved Informed Consent(s) and HIPAA authorizations (if applicable) on file and ready for use?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
B. Are informed consent and HIPAA procedures understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C. Are the screening procedures for this protocol understood by study staff?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. Review of Informed Consent, HIPAA Procedures, and Enrollment Documentation	Yes	No	N/A	N/R
D. Was the Master Enrollment Log/Index for this protocol available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Are storage plans adequate to assure confidentiality?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Comments:				

IV. Review of Study Drugs and Drug Accountability Records				
<input type="checkbox"/> N/A- not a medication trial, and ancillary medications will not be used as part of the protocol; skip to next section.	Yes	No	N/A	N/R
A. Has initial shipment of medications been received and properly stored in a secured area?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
B. Are medications supplies adequate to begin study?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
C. Is condition of medications appropriate for use (e.g., expiration date, physical condition of medication)?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
D. Are copies of initial medication shipment records current and accurate/dated and signed?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
E. Are all medication supplies accounted for by actual count?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
F. Are procedures for drug dispensing and accountability records for study medications adequate and understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
G. Are procedures for drug return by participants, reconciliation, retrieval or destruction, and reordering in place and understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
H. Are procedures in place for maintaining or breaking the medication blind, if applicable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Are State Drug Regulatory Certificates in place, if applicable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

V. Protocol Procedures and Compliance	Yes	No	N/A	N/R
A. Are recruitment procedures in place and adequate per protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Are screening procedures adequate per protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are inclusion/exclusion criteria understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. Protocol Procedures and Compliance	Yes	No	N/A	N/R
D. Are randomization procedures understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Are plans for study intervention administration in place according to protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Are procedures for maintaining the blind, if applicable, in place and understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Does the staff understand "missed visit" procedures per protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. All schedules of events/assessments understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
I. Are tracking plans in place for follow-up visits, per protocol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

VI. Adverse Events & Serious Adverse Events	Yes	No	N/A	N/R
A. Are Adverse Event reporting and tracking procedures, per protocol and local IRB requirements, understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Are definitions for Study-related AEs and SAEs understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are all procedures for Serious Adverse Event reporting, tracking, and documentation in place and understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Are local IRB SAE reporting and documenting procedures understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Is staff aware that every SAE must have a corresponding AE CRF?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

VII. Case Report Forms/Source Documentation	Yes	No	N/A	N/R
A. Are current versions of CRFs available to begin screening/consenting (i.e., several participant binders are assembled, ready for use)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Does the site have the most current version of the CRF completion instructions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are source documents defined?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Are CRF/data correction and submission procedures understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Are data query completion and submission procedures and timeliness understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

VIII. Protocol Violation(s)	Yes	No	N/A	N/R
A. Are protocol violation (PV) definition and procedures for documenting them understood?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
B. Are users identified for the PV web-based tracking system, and CTN Staff ID #s recorded with the CTN PV system manager, if applicable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are regulations regarding reporting PVs to local IRB understood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

IX. Local/Central Laboratory Procedures	Yes	No	N/A	N/R
A. Are local or central laboratory procedures in place (e.g., collection, handling, labeling, storage, disposal, and shipment of supplies and study samples)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Are equipment and supplies for proper handling of laboratory samples available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Are procedures in place and do research staff understand the protocol procedures for assessing and documenting clinical significance of laboratory data by medical personnel?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:				

X. Site Staff Training/Readiness Status	Yes	No	N/A	N/R
A. Is there adequate staff to perform all protocol procedures?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
B. Have all CTP research staff satisfied the PTP 002 training requirements for this protocol?	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Comments:				

XI. Issues Identified	Date first Identified	Action Required (describe)	Resolved? If No, provide action and/or update.
			<input type="checkbox"/> Yes <input type="checkbox"/> No

XI. Issues Identified	Date first Identified	Action Required (describe)	Resolved? If No, provide action and/or update.
			<input type="checkbox"/> Yes <input type="checkbox"/> No
			<input type="checkbox"/> Yes <input type="checkbox"/> No

Summary:

XIII. Is another site initiation visit planned? Yes No

If yes, provide scheduled/planned date: ____ / ____ / ____

XIV. Date of NIDA contract monitor visit, if known: ____ / ____ / ____

List and attach to this report any supporting documents if needed:

No Attachments

_____ _____
 _____ _____

<p>I certify that the above information is, to the best of my knowledge, correct and accurate.</p>
<p>Monitor's Name(s) _____ _____</p>