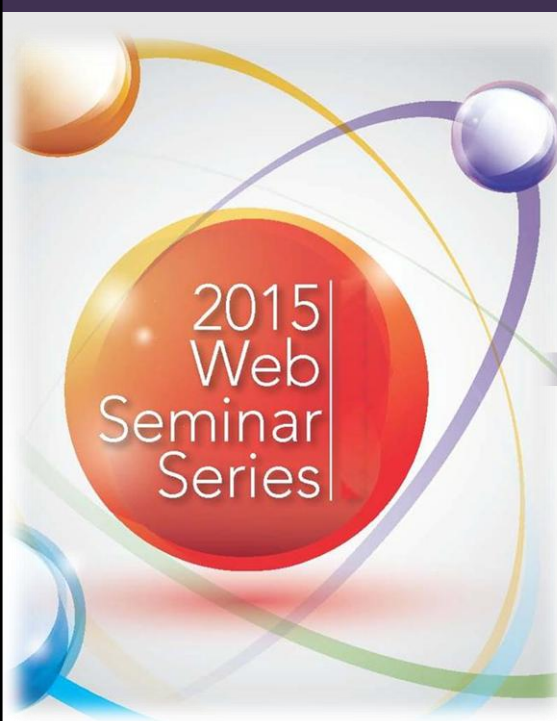


Family Involvement in Substance Use Disorder and Mental Health Treatment and Research

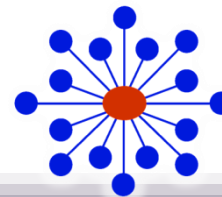
The logo features a large red sphere with the text "2015 Web Seminar Series" inside it. Several colorful, translucent orbits (yellow, purple, green, blue) swirl around the sphere, with smaller spheres at their ends.

2015
Web
Seminar
Series

Presented by:

Dennis Daley, PhD, LSW

John Hamilton, LMFT, LADC, CAC-E



CTN WEB SEMINAR SERIES:
A FORUM TO EXCHANGE RESEARCH KNOWLEDGE

Produced by: CTN Training

This training has been funded in whole or in part with federal funds from the National Institute on Drug Abuse, National Institutes of Health, Department of Health and Human Services, under Contract No.HHSN271201000024C

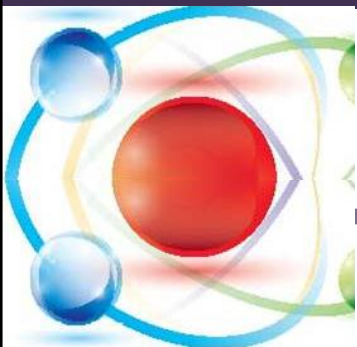
Learning Objectives

- Identify the impact of disorders on family systems and individual members
- Review strategies and challenges for patients to address family issues in treatment and/or recovery
- Review interventions to help families
- Discuss research ideas for families



Impact of disorder(s) on family and marital systems and individual members, including children

OBJECTIVE #1



Many Disorders Run in Families

- Many studies of children show that drug & alcohol dependence among parents raises their risk of having a SUD significantly
(Merikangas et. al.; SAMHSA; Anda et. al.; Reich et. al., Hill & Muka; Tarter et. al.)
- Mood disorders in twins (7 studies: Berrettini)
 - Monozygotic pairs of twins $95/146 = 65.1\%$
 - Dizygotic pairs of twins $39/278 = 14.0\%$

2015
Web
Seminar
Series



Emotional Distress

- Negative family atmosphere
- Anger, resentment, hostility
- Anxiety, worry, fear
- Depression, grief
- Guilt, shame, embarrassment
- Helplessness, hopelessness
- Chronic stress



Impact of SUDs on Children

- Addicted moms: pre/post-natal effects
- Substance use disorders
- Depression, anxiety
- Oppositional behaviors
- Medical problems
- Academic problems
- Impulsivity, inattention, irritability
- Impairments of executive functions of brain (organize, plan, reason, problem-solve)

Cooke et al; Moss et al; Tartar et al;
Suchman et al; Wilens & Biederman



Academic

- “My dad’s addiction messed with me in lots of ways. Got in trouble with the law. I almost dropped out of school.”

Kids from drug abuse families had lower IQ scores and school performance compared to community controls

(Moss et. al., 1995; Tarter et. al., 1995)

Emotional Distress: Anxiety & Depression



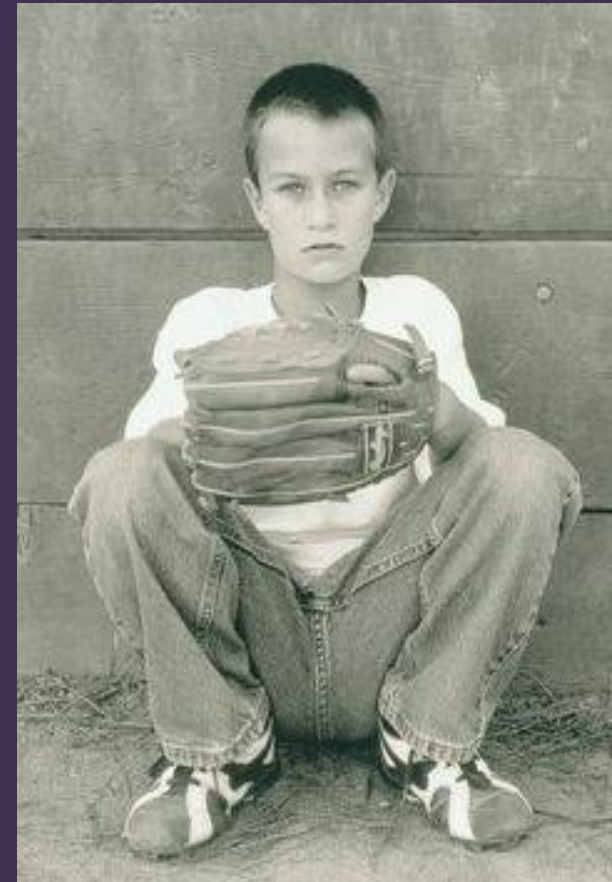
- 54% of kids admitted to a psychiatric hospital had parents with history of a SUD
- 53% of kids ages 8-12 living with drug abusing father had psychiatric disorder
- In the words of children:
 - “It made me sad and afraid.”
 - “I worried that something bad would happen to dad.”
 - “I felt so alone and depressed.”

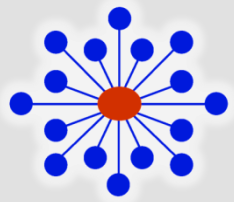
Salo & Flykt; Daley & Miller

Abuse and Neglect

**Substance abuse is involved in
>70% of abuse and neglect
cases (SAMHSA)**

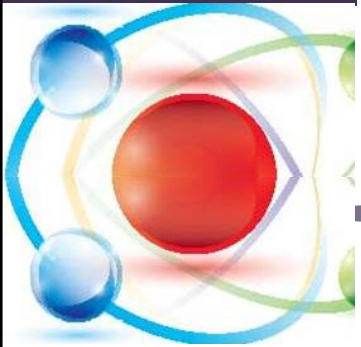
***“Dad was never around. I
felt lonely for him. I also
felt sorry he couldn’t be
with us.”***





Challenges and strategies for clients or patients to address family issues in their treatment and/or recovery

OBJECTIVE #2



Be Aware of Client Barriers



- Shame, guilt over past behaviors
- Belief “it’s *MY* problem”
- Other commitments (e.g., childcare)
- There’s something they don’t want you to know
- Hate being told what to do

Many EBPs Address Family Issues in Individual, Group or Family Sessions



Examples of EBPs (SUDs)

1. Individual Therapy (CBT, IDC, IPT)
2. Group Therapy (GDC, RP)
3. MATRIX Model (Family Module)
4. Relapse Prevention
5. **Marital & Family Therapies**

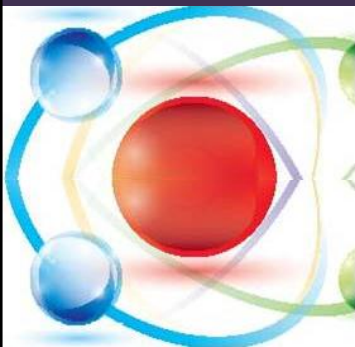
Family Member with a SUD

- Understand impact of your SUD on your family and members, including kids
- Encourage your family to become educated
- Involve your family in treatment sessions
- Encourage/facilitate Nar-Anon attendance
- Make amends (Steps 8 & 9)
- Help family member with SUD or psychiatric disorder get help



Review Barriers, Review Family Interventions
Based on Clinical Trials, Meta-Analysis,
Clinical Literature and SAMHSA's National
Registry for Evidence-Based Practices

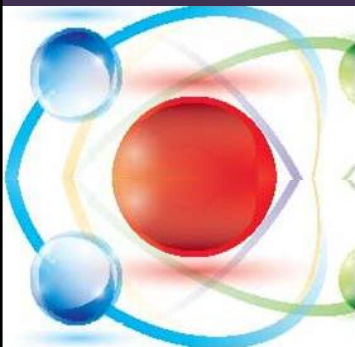
OBJECTIVE #3



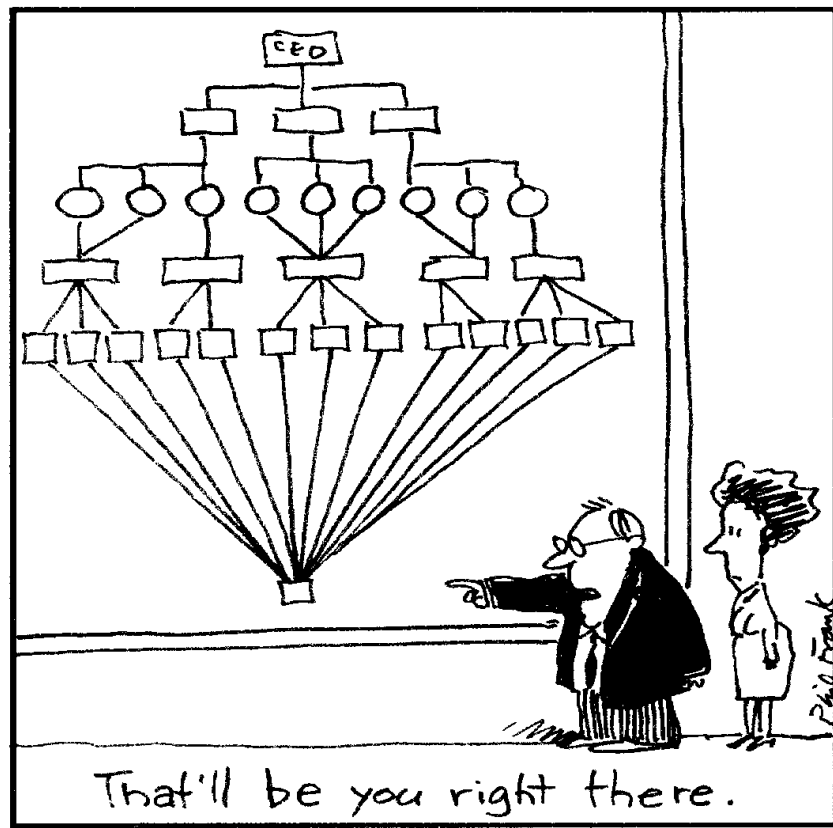


**If it's so great, why is it used so infrequently??????*

BARRIERS TO FAMILY THERAPY



Family Barriers



- Believe “it’s our fault”
- Guilt and shame
- Frustration with past recovery attempts
- Unable to see how they can help member
- Clients advise them not to go to sessions

Staff Barriers



- I'm not qualified
- Difficult to manage everyone
- Families will “cause too much stress” and affect relapse
- Frustration over inability to get members in treatment
- Family lives in a different state or is not available

Family Interventions for Psychiatric and Substance Use Disorders (n=70+)



NREPP

**SAMHSA's National Registry of
Evidence-based Programs and Practices**



SAMHSA Model Programs

*Effective Substance Abuse and Mental Health Programs
for Every Community*



Many studies show increased engagement and retention rates for affected individual, reduced family burden, and improvement among individual members

What is Family Therapy?

- A collection of approaches that share a belief in effectiveness of family involvement
- A change in any part of the system may lead to change in other parts of the system
- Family therapy in substance abuse treatment has two main purposes:
 - Use family's strengths and resources to find ways to live without substances
 - Ameliorate the impact of SUDs on identified patient and family

Models of Family Therapy in Substance Abuse Treatment

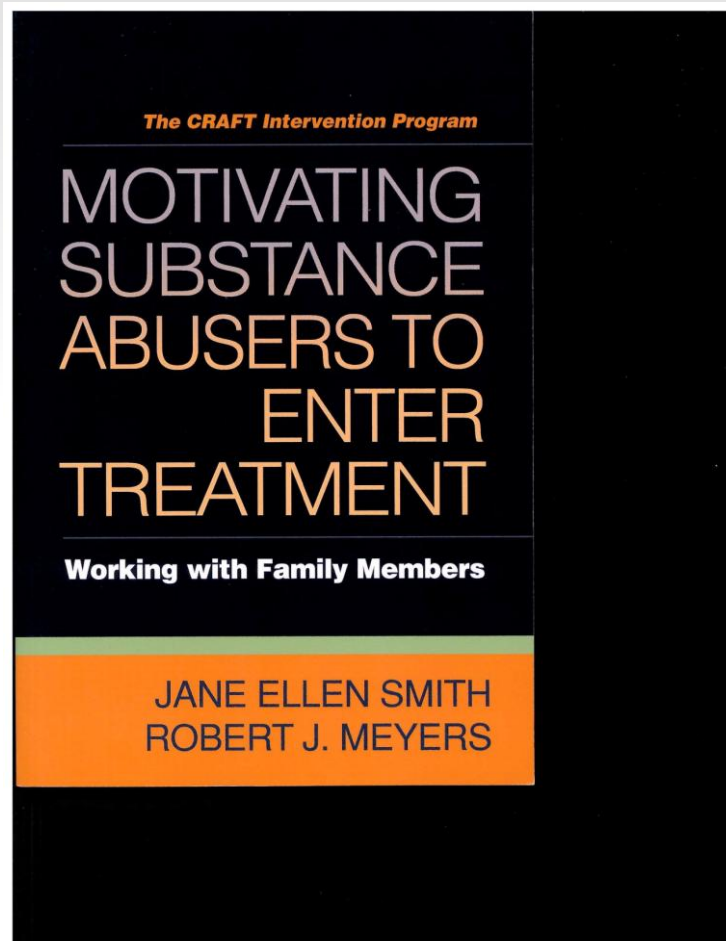
- Family disease
- Family systems
- CBT models
- Multidimensional FT
- Functional FT
- Multi-systemic FT
- Brief, strategic FT



Goals of Family Therapy

- Help family become aware of own needs
- Provide genuine, enduring healing for members
- Shift power to parental figures
- Improve communication in the family
- Help family make changes to affect SUD member
- Help keep SUD from moving to next generation
- Help family solve problems

CRAFT Model Goals (for SUDs)



- Get member with substance use disorders into treatment (64-86% success rate; higher than other models)
- Get member to stop or reduce substance use (higher rates of abstinence)
- Adding vouchers (incentives) adds to improvement
- Help families improve or enrich their own lives

Outcomes of Family Engagement Interventions (SUDs)

- Better engagement rates in treatment of SUD member
 - ARISE 64%
 - BSFT 93%;
 - CRAFT 74%
- Also, better rates of retention & completion
 - e.g., BSFT 77% vs. 25%



Family Studies (SUDs)

(Liddle et al; NIDA; Williams et al; Szapocznik et al)

- Superior results of family therapy to other approaches in terms of:
 - Lower drug and alcohol use of adolescents
 - Improved school grades, pro-social behaviors
 - Improved family functioning



Outcomes of Family Therapies: Member with a SUD

- Better retention and completion (e.g., BSFT 77% vs. 25%)
- Reduced substance use (Myers et. al.; Liddle et. al.; Williams et al; Stanton & Standish)
- Reduced problem behaviors (Santiban et. al.; Szapocznik et. al.)
- Improved academic performance (Williams et. al.)



Outcomes of Family Interventions with Family & Members without a SUD

- Improved family functioning: less conflict, improved structure, and communication, etc.
- Reduced emotional burden: less anger, depression, anxiety
- Reduced welfare dependence



CSAT; Liddle et al; Santiban et al;
Szapocznik et al

Behavioral Marital Therapy (BMT): Research Outcomes



- Lower rates of alcohol or drug use
- Shorter, less severe relapses
- Lower levels of domestic violence
- Reduction of HIV risk behaviors
- Improvement in children (PSC)
- Cost savings \$5-6.5K per case
- Improved marital relationship

O'Farrell et al.; Maisto et al;
Klosterman & O'Farrell

Outcomes of Multifamily Groups (6 studies)

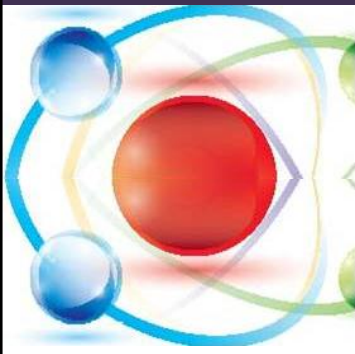
- Better employment outcomes; reduced symptoms
- Lower psychiatric relapse rates
- Lower rates of psychiatric re-hospitalization
- Reduced family burden
 - Lower stress; lower levels of friction between patient and family
 - Improvements in objective and subjective “burden” of families
 - Greater satisfaction with the patient

Interventions to Address Family Issues (any disorders)

- Work with patient on impact of SUD or MI on family (many 1-1 models include family sessions)
- Encourage patient to get family to Al-Anon/NarAnon or NAMI program
- Provide family education, support, referral
- Meet with individual family members
- Provide/facilitate family education groups
- Provide family “programs” (e.g., MATRIX or IMR models)
- Provide/facilitate marital or family therapy

Family Member without a SUD

- Understand and accept the SUD, support recovery of addicted member, adjust to sobriety, deal with lapses and relapses
- Establish family safety, get involved in tx and/or recovery, reduce emotional burden, help other members get help if needed
- Focus on self care, detach, reduce enabling



Summary of Strategies

**WAYS FOR PROVIDERS TO
HELP THE FAMILY &
INDIVIDUAL MEMBERS**

Strategies for Clinicians

- Create family philosophy of care
- Understand their experiences
- Help family engage SUD member
- Outreach to connect with family
 - Invite members to evaluation and ongoing session(s)
 - Call them directly (inform client and get permission)



Strategies for Clinicians (cont.)

- Join with family; let them know you “need” their help with patient
- Therapist is “part” of the team (respect if family says ‘no’)
- Outreach if need to connect with family
- Do not label family as resistant or co-dependent!
- Be patient, flexible, accessible



Strategies for Clinicians (cont.)

- Provide education and support
- Explore experiences, concerns, & questions
- Deal with challenges facing families:
emotional burden, enabling, motivation,
adherence, relapse
- Facilitate individual assessments if needed
- Help parents focus on their children

**"We've let go of so many
negative emotions."**



Reduce emotional chaos and burden of families and members

- Anxiety, worry, fear
- Anger, resentment
- Guilt, shame, embarrassment
- Depression, grief

**"We're more solid now that
we communicate better."**



Improve Communication and Problem Solving

- Reduce negative interactions and communication
- Increase positive interactions, communication and support
- Solve current problems
- Increase family rituals and positive interactions

Focus on self for family member or significant other

"I've learned how to focus on my own actions and responses."



- Focus on own needs, desires, and issues
- Hard to do at first as person is focused on ill family member
- Manage negative reactions
- Deal with emotional burden
- Importance of social support
- Preparation for the challenges of recovery (patient & family)

Parents Helping Their Children

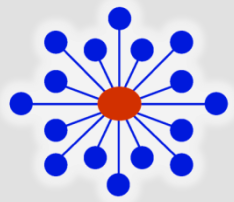
- Accept that children may have suffered negative effects from a parent's SUD
- Encourage children to talk about experiences, concerns, feelings
- Protect children from violence, intoxicating behaviors, and other high risk behaviors
- Do things together (share activities and positive family rituals)



Parents Helping Their Children

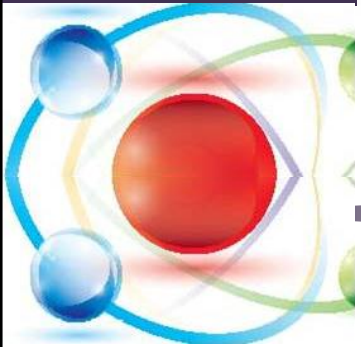


- Keep things normal at home (i.e., with family rituals)
- Show interest in child's outside activities and relationships
- Have child attend some sessions with parent(s)
- Get child help for any serious problem (psychiatric, behavioral, substance abuse)



What are some potential research questions or issues to consider related to families?

OPEN DISCUSSION



Questions / Comments



*Alternatively, questions can be directed to the presenter(s)
by sending an email to CTNtraining@emmes.com.*

http://ctndisseminationslibrary.org

A copy of this presentation will be available electronically.

National Drug Abuse Treatment

Clinical Trials Network • Dissemination Library

Main • What's New • Search • Implementation • Training • Resources & Policies • About • Site Map

The **CTN DISSEMINATION LIBRARY** is a digital repository of resources created by and about NIDA's [National Drug Abuse Treatment Clinical Trials Network \(CTN\)](#). It provides CTN members and the public with a single point of access to research findings and other materials that are approved for dissemination throughout the CTN and to the larger community of providers, researchers and policy-makers.

Browse the Library



- Journal Articles
- Primary Outcomes Articles
- Blending Initiative/Products
- Presentations
- Manuals / Reports
- Workshops, Webinars, & Videos
- View All Items (Newest First)
- CTN Bulletin

Search the Library



Tip: for authors, search last name first.

- Advanced Search
- Need help? Ask a Librarian!

Conferences & Trainings



- National/International Conferences



Provider CEU Opportunities

- Neuroscience of Impulsivity & Addictive Disorders Webinar
- Helping Clinicians Become Proficient in Motivational Interviewing

Earn More CEU: See [Training](#).

About the CTN



- Protocols (Studies) in the CTN
- CTN Nodes & Community Treatment Programs (CTPs)
- CTN International Activities *new!*
- NIDA's CTN web site
- ATTC's Blending Product site
- NIDA Data Share
- CTN Directory (2014)

New in the Library RSS



Lessons Learned for Follow-up Phone Booster Counseling Calls with Substance Abusing Emergency Department Patients by Donovan, Hatch-Maillette, Phares, et al. *J Subst Abuse Treat* 2014 (in press).



Client and Provider Views on Access to Care for Substance-Using American Indians: Perspectives from a Northern Plains Urban Clinic by Kropp, Lilleskov, Richards, et al. *Am Indian Alsk Native Ment Health Res* 2014;21(2):43-65.



Blending Initiative Motivational Interviewing CME/CE & Patient Simulation *NEW!*
The newest **NIDA/SAMHSA-ATTC Blending Team Product** has just been released. It combines a CME course and interactive online Patient Simulation to provide practical guidance for physicians, nurses, and other practitioners in effective MI techniques. [Check it out!](#)



"What's New?" Library Blog

Survey Reminder

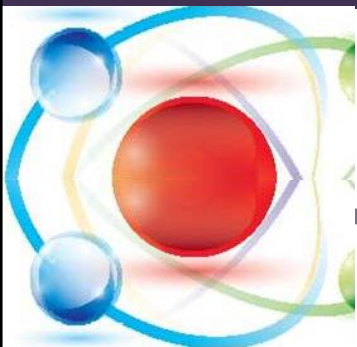
All participants are encouraged to complete the post webinar survey , which will be issued directly following this webinar session. This is the primary collective tool for rating your experience with this training and for communicating the interests and needs of CTN members and associates.

Next topic...

**Emotional Brain Training and
Substance Use Disorders**

Wednesday, June 10, 2015

1:00 – 2:00 pm ET



**THANK YOU FOR YOUR
PARTICIPATION**